

Goshen Elementary School

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*Dr. Cheri Ogden, Support Administrator
Jermeka Ford, Assistant Principal*

January 12, 2022

Dear Goshen Elementary School Families,

Richmond County School System considers the health and well-being of our students, teachers, and staff to be of the utmost importance. With that in mind, this letter is being sent home for your information. Goshen Elementary School has been impacted by an increase in COVID-19 related staff absences.

As a result, Goshen Elementary School will transition to Learn@Home instruction beginning Thursday, January 13, 2022. Students will return to school on Tuesday, January 18, 2022 following the Martin Luther King, Jr. Holiday.

Learn@Home instructions are being sent home with your student today. During this transition, teachers will support instruction and learning. Students will be considered present for the Learn@Home period as long as all assignments are completed.

Meals will be available for pickup from the side entrance of the school cafeteria from 8:00am -2:00pm on Thursday, January 13 and Friday, January 14.

If you have not received notification that your child has had direct contact with a positive COVID-19 case, they are not required to quarantine or isolate. We continue to work closely with local public health officials to ensure current recommendations are followed to act in the best interest of our students, teachers and staff.

Sincerely,

Cheri Ogden

Dr. Cheri Ogden
Support Administrator
Goshen Elementary School

SEQUOYAH

Sequoyah was born around 1776 in Tuskegee, Tennessee. His mother was a Cherokee Indian and his father a white man. Sequoyah grew up in a Cherokee village in Tennessee with his mother. He did not go to school, so he was never taught to read and write. He only spoke the Cherokee language. Sequoyah spent his time helping his mother working the garden and taking care of livestock.

Sequoyah was hurt in a hunting accident when he was a young man. He couldn't help with hunting or livestock, so he taught himself to be a silversmith. A silversmith is someone who makes things from silver and other metals. He made jewelry out of silver and tools from iron. As a silversmith, Sequoyah (who also went by George Guess as an adult) spent a lot of time communicating with white people. He learned that they could communicate on paper over long distances by using symbols on paper.

Sequoyah was very curious about the "talking leaves" that he saw people read from. The "talking leaves," as Sequoyah called them, were books. He wanted to figure out how to make a way to read and write his own Cherokee language. In 1809, Sequoyah began the creation of a Cherokee alphabet. He began to draw a symbol for each word in the Cherokee language. He realized that would be too many symbols to remember, so he created a symbol for each syllable in the Cherokee language. After over ten years of hard work, Sequoyah had formed a syllabary, an alphabet based on syllables, with 86 symbols. The 86 symbols of the Cherokee alphabet covered every sound in the Cherokee language.

In 1821, Sequoyah shared his Cherokee alphabet with the Cherokee Council. It took some convincing on Sequoyah's part, but his alphabet was accepted! Cherokee Indians began reading and writing in their own language within only a few years. Books and newspapers were printed in Cherokee. Sequoyah traveled around for many years teaching and sharing the Cherokee alphabet with other Cherokee Indians. Sequoyah is believed to have died in 1843 in Mexico.

Sequoyah became a hero to the Cherokee people. There is a statue of Sequoyah in the U.S. Capitol in Washington, D.C. and in the Oklahoma Capitol building. The cabin in Oklahoma where Sequoyah lived is now a U.S. National Historic Landmark. Sequoia trees were named in his honor as well as Sequoia National Park.



Name _____

SEQUOYAH



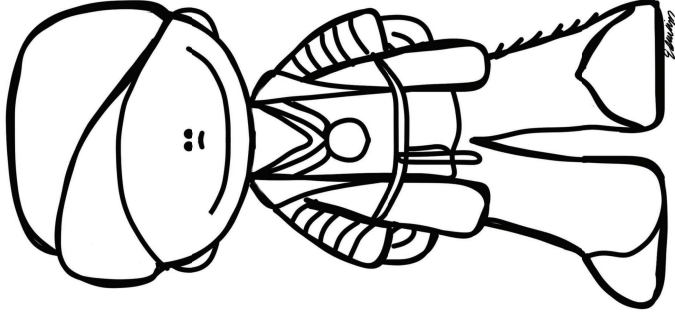
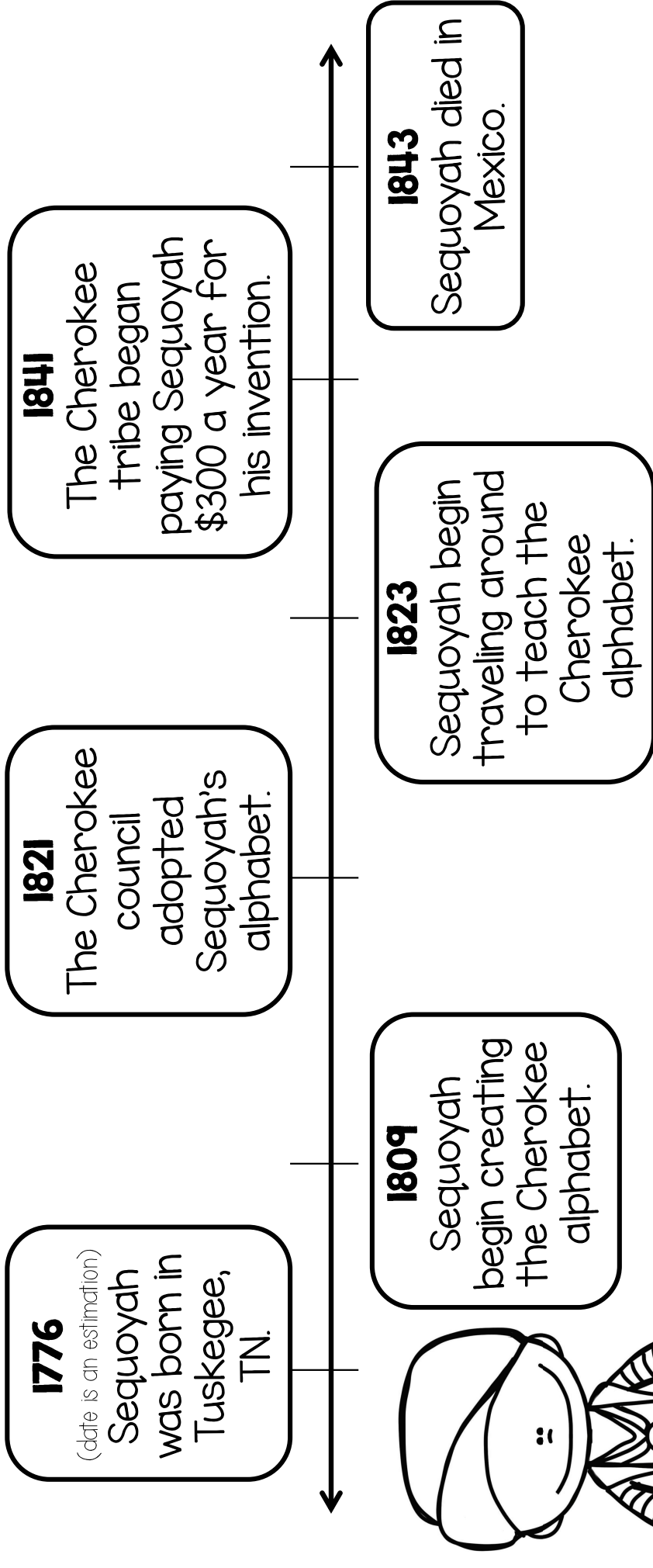
1. Which sentence best describes the main idea of the text?
 - A. Sequoyah was a Cherokee Indian in Tennessee.
 - B. Sequoyah traveled to share the Cherokee alphabet.
 - C. Sequoyah created the Cherokee alphabet for his people.
 - D. Sequoyah was an expert silversmith.
2. Where did Sequoyah grow up?
 - A. Georgia
 - B. with his dad
 - C. in a Cherokee village
 - D. Northern Mexico
3. Where in the text can you find how long Sequoyah worked on creating the Cherokee alphabet?
 - A. In the first sentence
 - B. In the first paragraph
 - C. In the second paragraph
 - D. In the third paragraph
4. What happened because Sequoyah was interested in the "talking leaves" that others were reading?
 - A. He learned to read and write.
 - B. He spent ten years creating the Cherokee alphabet.
 - C. He traveled around meeting Cherokee Indians.
 - D. He wrote a book for the Cherokee people.

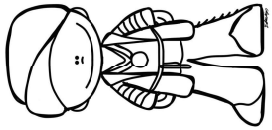
5. Why was the creation of the Cherokee alphabet so important?

6. What can we learn from Sequoyah's life?

Sequoyah's Life

reading a timeline





Sequoyah's Life

Name _____

reading a timeline

1. In what year was Sequoyah born?
A. 1776
B. 1809
C. 1821
D. 1823
2. What happened in the year 1821?
A. Sequoyah was born
B. Sequoyah began working on the Cherokee alphabet.
C. The Cherokee alphabet was adopted by the Cherokee council.
D. Sequoyah traveled around teaching the alphabet.
3. What happened after Sequoyah began getting paid \$300 a year for his invention of the Cherokee alphabet?
A. Sequoyah began working on the Cherokee alphabet.
B. The Cherokee alphabet was adopted by the Cherokee council.
C. Sequoyah traveled around teaching the alphabet.
D. Sequoyah died in Mexico.

4. How many years after the Cherokee alphabet was adopted did Sequoyah begin traveling around teaching the alphabet?
A. 3
B. 2
C. 10
D. 8
5. Sequoyah got married and had a daughter before he began working on the Cherokee alphabet. In what years could that have happened? _____

6. How much money did Sequoyah make during his lifetime for the creation of the Cherokee alphabet? _____

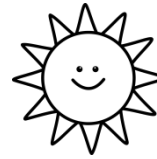
Opinion Writing

Name: _____

Prompt

Do you prefer summer or fall?

Color One



or



I prefer

Reason 1

Reason 2

Reason 3

Conclusion

Opinion Writing

Name: _____

Prompt

Do you prefer lunch or recess?

Color One



or



I prefer

Reason 1

Reason 2

Reason 3

Conclusion

Name: _____

Date: _____

Addition without Regrouping

(mixed)

1

	4	5
+	1	2

2

	7	4
+	1	4

3

	2	3
+	1	5

4

	5	6
+	2	1

5

	1	2
+	5	5

6

	6	7
+	3	2

7

	3	4
+	6	4

8

	8	1
+	1	1

9

	6	5
+	2	0

10

	4	7
+	2	2

11

	7	3
+	1	4

12

	1	9
+	5	0

13

	5	1
+	3	7

14

	2	2
+	4	2

15

	8	8
+	1	0

16

	6	6
+	1	1

17

	3	7
+	3	2

18

	7	3
+	2	5

19

	5	1
+	4	3

20

	2	5
+	6	2

Name: _____

Date: _____

Addition with Regrouping

(mixed)

1

	1	3
+	6	7
	8	0

2

	1	6
+	1	5

3

	4	4
+	4	8

4

	8	1
+	1	9

5

	5	6
+	7	2

6

	3	7
+	6	7

7

	9	5
+	2	3

8

	1	8
+	2	4

9

	8	9
+	4	0

10

	4	5
+	5	6

11

	7	0
+	9	5

12

	5	9
+	6	3

13

	7	6
+	7	6

14

	5	6
+	6	5

15

	7	8
+	5	2

16

	8	4
+	9	1

17

	1	5
+	3	8

18

	7	5
+	3	2

19

	4	2
+	4	9

20

	9	0
+	9	0

Name: _____

Date: _____

Subtraction without Regrouping

(mixed)

1

	8	2
-	1	1

2

	3	6
-	3	2

3

	5	4
-	4	3

4

	7	9
-	2	0

5

	9	4
-	5	4

6

	4	5
-	2	1

7

	6	7
-	1	1

8

	3	2
-	3	1

9

	6	5
-	3	0

10

	5	4
-	2	1

11

	2	8
-	1	0

12

	7	8
-	5	1

13

	7	6
-	4	3

14

	5	4
-	3	3

15

	8	9
-	1	8

16

	4	6
-	2	2

17

	4	7
-	3	2

18

	7	8
-	2	2

19

	3	5
-	1	4

20

	6	9
-	2	5

Name: _____

Date: _____

Subtraction with Regrouping

(mixed)

1

	5	11
	6	1
-	1	9
	4	2

2

	2	0
-	1	8

3

	8	1
-	1	3

4

	5	3
-	3	5

5

	5	0
-	1	1

6

	3	4
-	2	7

7

	7	2
-	1	4

8

	4	1
-	2	2

9

	6	2
-	2	7

10

	4	1
-	3	8

11

	2	4
-	1	5

12

	3	4
-	2	6

13

	8	1
-	1	6

14

	5	0
-	3	9

15

	6	2
-	1	7

16

	7	0
-	2	1

17

	7	2
-	5	5

18

	6	7
-	3	9

19

	5	1
-	3	4

20

	9	5
-	5	8